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## **FACTORS AFFECTING THE QUALITY OF YOUTH MOVEMENT ACTIVITIES: EVIDENCE IN VIETNAM**

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**Abstract:** *The study has identified factors affecting the quality of youth movement activities at Thanh Hoa University of Culture, Sports and Tourism. To achieve this goal, we conducted a survey of 150 people participating in the youth movement in the survey area. The analysis of multivariate linear regression model identified 4 factors that have a significant impact on the quality of youth movement activities, including: (i) Capacity of the Youth Union officials, (ii) Mode of operation of the Youth Union, (iii) Funding for Union activities, (iv) Time spent for Union activities. On this basis, the study proposes several solutions to improve the Union activities in the unit in the future.*

**Keywords:** *Influence, Quality, Youth movement, Factor, Thanh Hoa.*

### **INTRODUCTION**

The Ho Chi Minh Communist Youth Union of Thanh Hoa University of Culture, Sports and Tourism is a unit of the Ho Chi Minh Communist Youth Union of Thanh Hoa province. The total number of Youth Union members is 599, of which the number of young lectures is 65; the number of students is 534. The Standing Committee of the Youth Union constantly organizes practical, meaningful activities such as the Spring Ceremony of volunteering programme, Blood donation and a series of activities to celebrate the founding of Ho Chi Minh Communist Youth Union, the "Relaying the exam season", "Green summer" volunteer campaign, the "Warm Winter for Children",... Union members, students, participating in professional contests nationwide such as: Talent Contest Music skills of the National Culture and Art schools, Professional Tourism Tournament, constitute many high achievements.

Despite many efforts in improving the quality, the operational quality of youth movement activities in reality has been revealing some limitations, thus not attracting the participation of a large number of union members such as: laxness in staff's management, the lack of enthusiasm of the union members, restrictions on gathering the

members, lack of attractiveness in form and way of organizing activities (Son, 2011); (Mai, 2020).

What is the reason affecting the quality of youth movement activities at the school? Based on the issues above, we recognize the importance of finding out the influencing factors, thereby providing useful information for the union organization to take measures to promote the role of the youth movement in the future.

## LITERATURE REVIEW AND HYPOTHESIS DEVELOPMENT

Many studies show that, in order to operate a good youth movement, it is necessary to build a capable, professional, enthusiastic and dynamic leadership team at work, flexible at work, boldly proposed creative ideas to organize many operating models suitable for youth groups and objects to attract them to the organization, while promoting the socialization of youth work. The mode of operation of the youth movement should be comprehensively renewed, avoiding the boredom of youth union members when participating in activities. This is an important factor, contributing to the development of the youth movement (Bacon, 2012). Moreover, the management of youth also needs regular attention, in order to raise the awareness of youth union members in the growing union movement activities (R.G. Braungart, 2001).

The interest of the leaders is also one of the important factors contributing to creating positive values for the union movement. In addition, funding for youth movement activities should also be prioritized first (Abdalla, 2016). Without money, it is very difficult to operate emulation movements. Studies have shown that the propaganda and education of youth union members is also one of the important factors, contributing to the development of the youth movement. This shows the responsibility and sense of the collective for the overall operation of the unit (Crossley, 2008); (Flesher Fominaya, 2010). In this study, we have identified factors affecting the quality of youth movement activities at Thanh Hoa University of Culture, Sports and Tourism, including the following hypotheses:

Hypothesis 1: The quality of activities of the youth movement is influenced by the following factors: the attention of the Party Committee; capacity of Union officials; propaganda for Youth unionists; content and mode of operation of the Union Youth; management of Union members; funding for Union activities; time for Union activities...

Hypothesis 2: The quality of the youth movements at Thanh Hoa University of Culture, Sports and Tourism is increasingly improved if the capacity of the Youth Union officials is ensured and the time spent on Youth Union activities increases.

## RESEARCH METHODS

### *Model research*

The data is processed and analyzed by SPSS software, the average, percentage, frequency, used to analyze the factors affecting the learning behavior of Literature of secondary students' school. The impact factors were determined through the Binary Logistic regression model, Cronbach Mart Alpha to correlate analysis. The regression model is shown as follows:

$$\ln [p(x)/1-p(x)] = \beta_0 + \beta_1X_1 + \beta_2X_2 + \beta_3X_3 + \beta_4X_4 + \beta_5X_5 + \beta_6X_6 + \beta_7X_7 + \dots + \beta_nX_n + \varepsilon$$

Inside that:

The dependent variable  $p(x)$  is the Literature learning behavior of secondary high school students, receiving values 0 and 1 (0 = influential and 1 = no effect).

$\beta_0, \beta_1, \beta_2, \beta_3 \dots \beta_n$  is the regression coefficient to be estimated ( $\beta_0$  is the constant)

$\varepsilon$ : is the error measuring the impact of variables not included in the model

$X_1, X_2, X_3, \dots, X_n$  are the independent variables included in the model, explained in turn:

**Table 1:**

Interpret independent variables in the model of multivariate feedback

| $X_j$ | Variable name                              | Explain   | Expected |
|-------|--|---|----------|
| X1    | Capacity of the Youth Union officials      | Have capability = 1, Capability limitation = 2 (control variable) | (+/-)    |
| X2    | Mode of operation of the Youth Union       | Innovate fast = 1, Innovate slowly = 2 (control variable)         | (+)      |
| X3    | Funding for Union activities               | Much = 1, Medium = 2, Little = 3 (control variable)               | (+)      |
| X4    | Attention of the committee                 | Be concerned = 1, Lack attention = 2 (control variable)           | (+/-)    |
| X5    | Propaganda and education for Union members | Soft, flexible = 1, Rigid = 2 (control variable)                  | (+)      |
| X6    | Time spent for Union activities            | Much = 1, Medium = 2, Little = 3 (control variable)               | (+/-)    |
| X7    | Management of Union members                | Tight = 1, Loose = 2 (control variable)                           | (+)      |

(Source: The survey data of the study)

The research model is schematically detailed as follows:

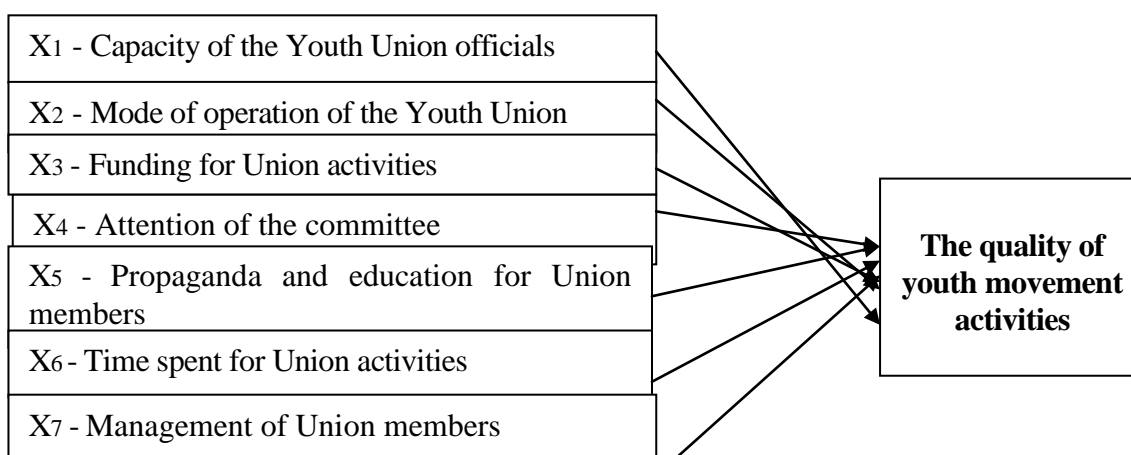


Fig.1. Research model  
(Source: Synthesis of author)

### *Sampling method*

To achieve the research purpose, 150 representative samples, corresponding to 150 Union officials, held the position of Secretary, Deputy Secretary and members of

Executive Committee of the Union, are interviewed. When analyzing the elements and registering the binary logit, the sample scale must be multiplied at least 5 times the number of questions. The study was designed with a total of 29 questions, corresponding to a sample size of at least 145. However, to avoid the fact that the selected sample rejected the answer, the author took 150 additional backup samples from the same sampling list. On the other hand, the research content also serves many other research contents, so the authors surveyed all 150 members of the Union. The sample number was deliberately selected based on the list of members to ensure that all unions in the school were available.

#### *Data collection methods*

After data collection, SPSS 22.0 was used to analyze the factors affecting the quality of Youth movement activities at *Thanh Hoa University of Culture, Sports and Tourism*. In particular, Cronbach Mart Alpha is used to evaluate the reliability of variables; Explore factor analysis (EFA) to find the factors that strongly impact on the model, variance inflation factor and Tolerance are used to test the validity of the research model.

## **RESULTS AND DISCUSSION**

#### *Sample description statistics*

In the study, using identifier scales to evaluate the dependent variables explained in the multivariate regression model. The scales are calculated as averages between levels. The analysis results show that the dependent variables all meet the criteria when included in the model, with the average value greater than  $\frac{1}{2}$  of the original coefficient.

**Table 2:** Statistics describe independent variables in the regression model

| Descriptive statistics |  |      |     |     |                |          |
|------------------------|--|------|-----|-----|----------------|----------|
| Variable name          | Description                                | Mean | Min | Max | Std. Deviation | Conclude |
| X1                     | Capacity of the Youth Union officials      | 1.83 | 1   | 2   | .812           | Accept   |
| X2                     | Mode of operation of the Youth Union       | 1.79 | 1   | 2   | .784           | Accept   |
| X3                     | Funding for Union activities               | 1.80 | 1   | 2   | .798           | Accept   |
| X4                     | Attention of the committee                 | 1.52 | 1   | 2   | .622           | Accept   |
| X5                     | Propaganda and education for Union members | 1.53 | 1   | 2   | .724           | Accept   |
| X6                     | Time spent for Union activities            | 2.65 | 1   | 3   | .816           | Accept   |
| X7                     | Management of Union members                | 1.62 | 1   | 2   | .718           | Accept   |

(Source: The survey data of the study)

### Testing Cronbach's Alpha

The factors that influence the learning behavior of secondary high school students are measured using Cronbach's Alpha with a coefficient of 0.823. No Cronbach's Alpha if Item Deleted exceeds it should meet the reliability requirement.

**Table 3:**  
Results of Cronbach's Alpha Testing of Attributes

|    | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
|----|----------------------------|--------------------------------|----------------------------------|----------------------------------|
| X1 | 12.14                      | 2.579                          | .424                             | .775                             |
| X2 | 12.24                      | 2.134                          | .418                             | .743                             |
| X3 | 13.15                      | 2.517                          | .437                             | .754                             |
| X4 | 11.17                      | 1.246                          | .355                             | .646                             |
| X5 | 11,43                      | 1.524                          | .382                             | ,692                             |
| X6 | 13.29                      | 2.319                          | .421                             | .782                             |
| X7 | 11.15                      | 1.754                          | .368                             | .656                             |

(Source: The survey data of the study)

On the other hand, the test results in Table 3 show that the attributes of the dependent variables have an Alpha coefficient of Cronbach's greater than 0.6 and smaller than the general Alpha coefficient of Cronbach; the correlation coefficients of all the attributes are greater than 0.3, so all the properties of the dependent variables are statistically significant (Truong, 2020).

### Exploratory Factor Analysis (EFA)

The author conducted exploratory factor analysis (EFA), Varimax analysis of 7 observed independent variables. As can be seen in Table 4, the result of the EFA is  $0.5 < KMO = 0.534 < 1$ .  $Sig. = 0.000 < 0.05$ , which means that all variables are related to each other.

**Table 4:** KMO and Bartlett's Test

|  |                    |
|--|--------------------|
| Kaiser-Meyer-Olkin Measure of Sampling Adequacy. | .534               |
| Bartlett's Test of Sphericity                    | Approx. Chi-Square |
|  | Df                 |
|  | Sig.               |
|  | 15                 |
|  | 0.000              |

(Source: The survey data of the study)

Results of the KMO and Bartlett's Test tables show that the variables all reach values greater than 0.5, proving that the factor analysis of the research data is appropriate. Through the EFA model, some factors that have greatly influenced the quality of youth movement activities: capacity of the Youth Union officials, mode of operation of the Youth Union, funding for Union activities, time spent for Union activities.

*Analysis of factors affecting the quality of youth movement activities in Thanh Hoa University of Culture, Sports and Tourism*

With the collected data, the author used the Binary Logistic regression model to analyze the correlation between the independent and dependent variables. One of the necessary conditions for the analysis of the next steps of multivariate regression is that the independent variable must be correlated with the dependent variable, if not correlated, this type of independent variable is out of the regression analysis. Therefore, before performing a regression analysis, the author checked Pearson's correlation coefficient to check the linear relationship between the independent and dependent variables.

**Table 5:** The correlative matrix between variables

| Variable | X1    | X2      | X3     | X4     | X5      | X6    | X7     | p(x)  |
|----------|-------|---------|--------|--------|---------|-------|--------|-------|
| X1       | 1     | -.051   | .003   | .214*  | -.070   | .033  | -.005  | -.054 |
|          |       | .154    | .624   | .025   | .103    | .418  | .716   | .001  |
| X2       | -.051 | 1       | -.086  | .107** | -.125** | .043  | .108*  | .027  |
|          |       | .154    | .082   | .000   | .005    | .218  | .037   | .000  |
| X3       | .003  | -.086   | 1      | -.132* | .054    | -.024 | .026   | -.023 |
|          |       | .624    | .082   | .032   | .218    | .418  | .513   | .000  |
| X4       | .214* | .107**  | -.132* | 1      | .158**  | -.076 | .126** | .017  |
|          |       | .025    | .000   | .032   | .001    | .034  | .005   | .005  |
| X5       | -.070 | -.125** | .054   | .158** | 1       | -.057 | -.014  | .156* |
|          |       | .103    | .005   | .218   | .001    | .162  | .821   | .003  |
| X6       | .033  | .043    | -.024  | -.076  | -.057   | 1     | .006   | .017  |
|          |       | .418    | .218   | .418   | .034    | .162  | .712   | .000  |
| X7       | -.005 | .108*   | .026   | .126** | -.014   | .006  | 1      | .051  |
|          |       | .716    | .037   | .513   | .005    | .821  | .712   | .002  |
| p(x)     | -.054 | .027    | -.023  | .017   | .156*   | .017  | .051   | 1     |
|          | .000  | .000    | .000   | .005   | .003    | .000  | .002   |       |

(Statistical significance level: \* $p < 0,1$  \*\* $p < 0,05$  \*\*\* $p < 0,01$ )

(Source: The survey data of the study)

**Table 6:** Multicollinearity test results

| Coefficients | t     | Collinearity Statistics |       |
|--------------|-------|-------------------------|-------|
|              |       | Tolerance               | VIF   |
| (Constant)   | 6.724 | -                       | -     |
| X1           | 1.127 | .959                    | 1.124 |
| X2           | 1.121 | .955                    | 1.105 |
| X3           | 1.215 | .971                    | 1.017 |
| X4           | .632  | .865                    | 1.254 |
| X5           | .518  | .855                    | 1.346 |
| X6           | 1.754 | .941                    | 1.029 |
| X7           | .926  | .859                    | 1.126 |

(Source: The survey data of the study)

The analysis results show that the VIF of 7 independent variables included in the model are much smaller than 10. Therefore, there is no phenomenon of collinearity in the model, so the model has statistical significance.

Table 7 presents the results for binary logistic regression as follows:

**Table 7:** Results for the binary logistic regression model

| Variables in the Equation | B     | S.E.  | Wald  | df | Sig. | Exp(B) |
|---------------------------|-------|-------|-------|----|------|--------|
| X1                        | 1.324 | .617  | 1.213 | 1  | .000 | 1.912  |
| X2                        | 1.226 | .622  | 1.517 | 1  | .001 | 1.589  |
| X3                        | 1.524 | .613  | 1.298 | 1  | .000 | 1.830  |
| X4                        | 0.117 | .534  | 0.126 | 1  | .012 | .862   |
| X5                        | 0.624 | .587  | 0.134 | 1  | .003 | .654   |
| X6                        | 1.526 | .632  | 1.135 | 1  | .000 | .875   |
| X7                        | 0.217 | .524  | .617  | 1  | .005 | 1.920  |
| Constant                  | 1.615 | 1,116 | .002  | 1  | .000 | .200   |

Statistical significance level: \* $p < 0,1$  \*\* $p < 0,05$  \*\*\* $p < 0,01$ )

Observations N 150

Prob> Chi<sup>2</sup> 0.00

Loglikelihood 75.296

Pseudo R<sup>2</sup> 25.4%

(Source: The survey data of the study)

Table 7 presents the results of the logistic regression model with the dependent variable is the quality of Youth movement activities. The model has statistical significance with  $p < 0.05$ ,  $R^2 = 25.4\%$  said the independent variables in the model can explain 25.4% of the change of the dependent variable according to the variation of the independent variable in the model. The variables are explained as follows:

Union officials with good working capacity have a better quality of union activity 1.324 times than those with limited ability to handle work, the effects of other factors in the model is constant. The above difference is statistically significant  $p < 0.05$  corresponding to 99% of confidence interval (OR = 1.324, 99%, CI = 5,22-9.63). Thus, the quality of Youth movement activities is influenced by capacity of the Youth Union officials.

Union officials who are constantly innovating in the mode of operation have a better quality of union activity 1.226 times than union officials who are slow to change, the effects of other factors in the model is constant. The above difference is statistically significant  $p < 0.05$  corresponding to 99% of confidence interval (OR = 1.226, 99%, CI = 4.16-5.97).

Investing more in Union activities have a better operating quality 1.524 times with little funding. The above difference is statistically significant  $p < 0.05$  corresponding to 99% of confidence interval (OR = 1.524, 99%, CI = 5.24-13.11).

Similarly, union officials who invest a lot of time in Union activities have 1.526 times higher quality of work than those who spend less time. The above difference is statistically significant  $p < 0.05$  corresponding to 99% of confidence interval (OR = 1.526, 99%, CI = 2.34-6.22). Thus, the quality of Youth movement activities is influenced by time spent for Union activities. With this result, the logistic regression model is written as:

$\text{Ln} [p(x)/1-p(x)] = 1.615 + 1.324 \times X1 + 1.226 \times X2 + 1.524 \times X3 + 0.117 \times X4 + 0.624 \times X5 + 1.526 \times X6 + 0.217 \times X7.$

## CONCLUSIONS AND RECOMMENDATIONS

Based on the regression results, we make some conclusions and recommendations to contribute to improving the quality and efficiency of youth movement activities at Thanh Hoa University of Culture, Sports and Tourism is as follows: The estimation results show factors such as the attention of the Party Committee; capacity of Union officials; propaganda for Youth unionists; content and mode of operation of the Union Youth; management of Union members; funding for Union activities; time for Union activities... affects the quality of youth movement activities at the school today. From actual research results at the unit, we propose some recommendations as follows:

- (i) Focus on improving the quality of activities, union members, officials. Increase the ability to attract, gather and educate union members. In this way, it creates a strong change in awareness and actions and enhances the leadership capacity of Union officials;
- (ii) Improve the quality by diversifying, renewing the contents, forms of activities, reorganizing, promoting the role of union members in building strong union;
- (iii) To suggest the Party Committees has allowance policy for part-time Union officials; encourage the accumulation of learning and training points for enthusiastic participants, thereby creating a favorable environment for union members to cultivate, strive and train to become party members and become a force of capable officials of the political system at all levels;
- (iv) Actively advise the Party Committee in introducing and awarding the list of elite union members to the Party and the Party's development in Union members. Follow the process of introducing and enrolling elite members into the Party seriously and effectively in accordance with the instructions, associated with the implementation of the Program of training union members.

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